

International Exchange and Guest Teacher Pathway to Licensure

The following pathway to licensure is for Wisconsin school districts seeking to participate in International Teacher Exchange programs or International Guest Teacher Programs. This pathway is designed to provide time-limited licensure to allow eligible educators from other nations to come to the United States to teach in Wisconsin. This pathway allows the international teacher to serve as a teacher of record and seek a Wisconsin teacher license for up to three years.

Requirements for Wisconsin School Districts

- Support participation in the cultural teacher exchange program or demonstrate a shortage area need for the guest teacher program participation
- Research the viability of the Sponsoring Agency teacher exchange program or guest teacher program; a chart of sponsoring agency programs that have been used in Wisconsin follows below
- Work with the sponsoring agency to fulfill the program requirements
- Secure the VISA in cooperation with the international teacher and the sponsoring agency
- Ensure the international teacher eligibility requirements are met
- Assist the candidate with the application process for Wisconsin licensure each year during the exchange or guest assignment. School Districts should indicate on the PI-1602EL application page 2B that they are participating in a time-limited international teacher exchange or guest teacher program. Also include the name of the Sponsoring Agency and details of the exchange.

Requirements for International Teachers

- Have at minimum three years of teaching experience
- Hold the equivalent of a U.S. Baccalaureate or higher degree from a college or university, as determined by a foreign credentialing agency recognized by Wisconsin
- Have completed, in the country from which the teacher is entering, the equivalent of a teacher preparation program
- Hold foreign educator credentials in a teaching field comparable to those recognized in Wisconsin
- Be fluent in English

TO APPLY for a license in this Pathway, an **International teacher applicant** must:

1. HOLD the equivalent of a U.S. Bachelors Degree

2. SUBMIT a foreign credential evaluation confirming:

- the completion of a baccalaureate or higher degree from a college or university
- verification of teacher training program completed

3. SUBMIT documentation of any foreign educator credentials, certification, or licensure in a teaching field

4. SUBMIT documentation of teaching experience from employers; provide English translation copies of these letters

5. APPLY for the International Exchange or Guest Teacher through our Educator Licensing Online system (<http://dpi.wi.gov/elo>).

Use the Emergency Teacher application.

Participants will be entering the U.S. to teach in Wisconsin. Verification of primary citizenship outside the U.S. and the requirements for obtaining appropriate VISAs will rest with the international teacher, the sponsoring organization, and the school district.

A list of Wisconsin recognized foreign credentialing agencies is available at: <http://tepd.dpi.wi.gov/licensing/non-us-applicants>

While a complete course-by-course credential review is not required for a license in this pathway, applicants who may be considering taking additional coursework in the U.S. during their stay may want to consider a full course-by-course credential review.

Wisconsin school districts are participating in the following programs:

Name of Program	Type of Program	Sponsoring Agency and information about the program
College Board Chinese Guest Teacher Program	Guest Teacher Chinese Teachers	<ul style="list-style-type: none"> Teachers are in the U.S. to work in Wisconsin schools as Chinese teachers Sponsored by College Board, apply directly to College Board to participate Assignment may be for more than one year (3 years total) http://professionals.collegeboard.com/k-12/awards/chinese/guest
Embassy of Spain	Guest Teacher Elementary Bilingual Spanish World Lang. Secondary Bilingual	<ul style="list-style-type: none"> Teachers are in the U.S. to work in Wisconsin schools as Elementary bilingual teachers, Spanish world language teachers, and Secondary bilingual teachers Sponsored by Embassy of Spain Assignment may be for more than one year (3 years total) Teachers have at least three years of teaching experience in Spain U.S. school districts interview participants in Spain; Participants are hired to work in a U.S. school For more information, contact: Jorge Berne, Education Advisor, Consulate General of Spain, (312-814-5696) http://www.educacion.gob.es/eeuu
Fulbright Teacher Exchange	Teacher Exchange	<ul style="list-style-type: none"> A U.S. teacher trades teaching assignments with a teacher from a foreign country Sponsored by Fulbright Teacher Exchange Program One-year exchange http://www.fulbrightteacherexchange.org/
U.S.-China Teachers Exchange Program	Teacher Exchange	<ul style="list-style-type: none"> U.S. K-12 teachers go to China, and Chinese secondary school teachers come to the U.S. Sponsored by National Committee on U.S.-China Relations One-year exchange http://www.ncuscr.org/?q=programs/tep

For more information, please contact:

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Updated on January 22, 2013